

HISTON AND IMPINGTON INFANT SCHOOL

SPEND FOR 2017-2018 AND REVIEW OF IMPACT

Reviewed September 2018- all review comments are in red

The Pupil Premium Grant is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most.

The funding is allocated to schools with pupils from Reception to Year 11 who:

- ✓ receive Free School Meals (includes 'Ever 6 FSM' – any child who have received FSM during past six years)
- ✓ have parents in the armed forces (Service Children)
- ✓ are 'Looked After Children' (LAC)
- ✓ are adopted from care.

Schools must publish information on how they spend the Pupil Premium Grant.

Number of Pupils and Pupil Premium Grant (PPG)	
Total number of pupils on roll	307
Total number of children eligible for PPG	27 in September 2017. Currently this is 30. This includes a small number of 'Post looked after children' 18 children were eligible and on role on census day
Total amount of PPG received	Approx. £30,000

Overall objectives in spending PPG
To raise attainment and achievement of pupils to at least expected progress through: <ul style="list-style-type: none"> • Provision to raise standards across the curriculum but particularly in reading, writing and maths. • Provision for social and emotional needs. • Learning opportunities tailored to individual needs.

Overall targets for Pupil premium children 2017-18	
Year 2	Reading: 86% of children made at least expected progress All PP children who were at expected at end of FS achieved ARE at end of Y2 with one child achieving GD. Writing: 86% of children made at least expected progress 2/3 children expected at end of FS got to ARE at end of Y2(66%) Maths: 86% of children made at least expected progress 3/4 children expected or above at end of FS were at ARE or GD at end of Y2.(75%)
Year 1	Reading: 87% of children made at least expected progress Writing: 87% of children made at least expected progress Maths: 87% of children made at least expected progress
Foundation Stage	Reading: 87% made at least expected progress 100% of children made expected or better progress in reading Writing: 87% made at least expected progress 80% of PP children made at least expected progress in writing Maths: 87% made at least expected progress 90% of PP children made at least expected progress in maths ALL OF THESE PROGRESS MEASURES SHOW THAT THOSE CHILDREN IN RECEIPT OF PP WERE DOING AT LEAST AS WELL IF NOT BETTER THAN FOUNDATION STAGE COHORT AS A WHOLE.

Intervention and time period	Cost and personnel	Aim/Outcomes
First Class At Number 10 week program x2	TA hours – 40 minutes x 3 times a week +prep time £1000	To develop the confidence of ‘lower core children’ in their knowledge of place value and number systems. This was amended in light of lessons learnt from previous years.
Phonics interventions 10 week program	Class teachers/TAs to lead phonics boosters – 20 minutes 3x a week £450	To develop phonics skills of individuals. Significant impact with PP children in year 1. 10/16(63%) PP children passed Phonic screening with 3 others missing out by 1/2 marks. All made sig improvement in score. Need to ensure clearer focus is put on PP children retaking phonic screening in Y2.
BRP- Boosting Reading Potential 10 weeks three times a week for 8/10 children.	TAs to lead phonics boosters £2500	To develop children’s Reading skills. Case studies exist to show improvement in reading scores and ages of PP children. Average improvement 9 book band levels for PP children across two terms.
Reading Support	Weekly SENco time for identified children £2000	To develop reading skills. Provision mapping and intervention mapping show clear evidence of progress in terms of book bands of PP children. SENco took 2/3 of PP children with most significant barriers to learning. One of these passed phonic screening from very low baseline.
Handwriting Intervention	TAs to lead writing interventions 30 minutes 2x a week £300	To develops children’s writing skills and to help with pre teaching. One PP child received handwriting support and achieved WT rather than working below. Two other PP children made huge progress in their presentation and ended up getting handwriting awards.
Maths/phonics Boosters in Foundation Stage and Year 1	TA time £1500	To develop children’s maths skills and understanding. PP children in FS made progress equal to if not exceeding rest of cohort.
Communicate to Print Software and training for staff	Cost of the programme, apps and training for all staff £600	To help support PP and SEN children across the school. Enabled staff to develop social stories for all children who needed them including 3/4 PP children with Social and Emotional difficulties who needed support/visual guidance.
Social skills/Confidence building	TA time for small groups and 1:1 £350	To develop the social skills of targeted pupils and increase self-esteem and sense of being valued.

Play therapy	Cost of qualified therapist all year for 3 PP children £4500	To develop children's sense of self and well-being to enable them to focus well in class. Two out of three children made significant progress in terms of their social and emotional development and well being and this was noted by parents.
Nurture Fridays	Includes highly individualised programmes for a minimum of 3 children in receipt of PP/SENco + at least 1 T.A. Approx £6000	To allow for successful reintegration into classes. This enabled all these children to make better progress and feel more settled in school. All children and parents commented that this was something that the children looked forward to. Social
Behaviour support/1-1	TA time for several children in receipt of PP who need additional support with behaviour £2500	To support child behaviour in class. Enabled school to integrate children into classes and provide time outside class
Family Worker	Cost of family worker all year to support PP children and their families £2000	To support children and their families Family worker provided significant support for at least three PP children enabling them to have better outcomes in terms of both learning and social and emotional well being.
Team teach and other staff training	Cost of updating staff skills in managing and defusing difficult situations £1000	To enable staff to deal with behaviour difficulties more effectively and enable learning to take place for all children including those in receipt of PP. Enabled support to be given to children with significant social and emotional needs.
Targeted Breakfast Club	Cost of food and staffing for daily breakfast club run for a number of PP children £1500	To ensure that children, including a number in receipt of PP, are ready to learn. Provided breakfast at different times of the year to 10/11 PP children with 3/4 children targeted enabling them to have a good start to the day and to feel happier and ready to learn. Feedback re this was positive from both children and parents.
Total spend	£26,200	