









Data Summary for Website

Results 2018

Year 2

<u>Number of children 105</u>	<u>% working at or above expected level 2018</u>	<u>% School figures last year(2017)</u>	<u>National figures 2018</u>	<u>% working at a greater depth 2018</u>	<u>National Figures 2018</u>
Reading	84 	77	75	39	26
Writing	78  	73	70	22	16
Maths	85  	81	76	36	22
Science	88 	84	83	N/A	N/A
Combined	76  	62	65	14	11

One arrow shows an improvement on last years' results.

Two arrows indicates two successive years of improvement.

- ✓ Results in Year 2 were above national averages in all areas.
- ✓ Percentages of children working at a greater depth in reading and maths was well above national averages, percentage at greater in writing was above national averages.
- ✓ Results in writing and maths went up for the second successive year.
- ✓ Results in reading went up whilst percentage of children achieving Age Related Expectations in Reading, Writing and Maths combined went up significantly.

Year 1- phonic screening

<u>Number of children taking phonic screening- 99</u>	<u>% passing check-school 2018</u>	<u>National figures 2018</u>	<u>% School 2017</u>
Year 1	85	82.5	82
Year 2	67	61	92
Total by the end of Year 2	94	92	99

- ✓ Children in Year 2 only take the test **if** they did not pass the test at the end of Year 1.
- ✓ 94% of children passed the phonic screening by the end of Year 2 which is just above national average.
- ✓ 85% of children passed it by the end of Year 1. This is just above national averages.

Foundation Stage

101 children	% School achieving at least expected level 2018	% School exceeding expected level 2018	% Nationally achieving at least expected level 2018	% Nationally exceeding expected level 2018	% School expected level 2017
Reading	81	23	78	Not Known	83
Writing	78	8	74	Not Known	76
Number	87	22	77	Not known	81
Overall-Good level of development	74	N/A	71	Not known	75

GLD- Good level of development. Children have to reach the ‘expected’ standard in Reading, Writing and Maths as well as in all areas of Personal and Social development to get to a ‘Good Level of Development’.

- ✓ Results in 2018 in terms of achieving at least ‘expected’ level were up in writing and maths but down slightly in reading.
- ✓ Overall 74% of children reached a good level of development, this is 1% lower than in 2017 but just above national average.
- ✓ Percentage of children achieving ‘exceeding’ in writing was lower than in previous two years.