

The Pupil Premium Grant is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to schools with pupils from Reception to Year 11 who:

1. receive Free School Meals (includes 'Ever 6 FSM' – any child who have received FSM during past six years).
2. have parents in the armed forces (Service Children).
3. are 'Looked After Children' (LAC).
4. are adopted from care.

Number of Pupils and Pupils Premium Grant (PPG)	
Total Number of pupils on roll	310
Total number of pupils eligible for PPG	24-as of July 2017 20 as at Jan 2016 when PP allocation was set.
Total amount of PPG received	£25,156

Schools must publish information on how they spend the Pupil Premium Grant

Overall objectives in spending PPG
<p>To raise attainment and achievement of pupils so that they make at least expected progress and meet expected levels by the end of year 2 through:</p> <ul style="list-style-type: none"> • Provision to raise standards across the curriculum particularly in reading, writing and maths • Provisions for social and emotional needs • Learning opportunities tailored to individual needs.

Overall outcomes for 2016-2017	
<p>Year 2- 6 children</p>	<p>Reading: 50% of PP children reached the expected standard (33% working at a greater depth). 75% (3/4) of those without SEN met the expected standard in reading.</p> <p>Writing: 50% of children reached the expected standard. 75% (3/4) of those without SEN met the expected standard in writing.</p> <p>Maths: 50% of children reached the expected standard (33% working at a greater depth). 75% (3/4) of those without SEN met the expected standard in maths.</p> <p>Progress- 4/6 children (66%) of children made at least expected progress from Foundation Stage in Reading, Writing and Maths. 1/6 made accelerated progress in Reading. 75% (3/4) children without SEN made at least expected progress in Reading, Writing and Maths.</p>
<p>Year 1- 5 children</p>	<p>Reading: 40% of children were at Age Related Expectations(ARE) at the end of Year 1 66%(2/3) of those without SEN.</p> <p>Writing: 40% of children were at ARE at the end of Year 1. 66%(2/3) of those without SEN.</p> <p>Maths: 40% of children were at ARE at the end of Year 1. 66%(2/3) of those without SEN.</p> <p>Phonics-60%(3/5) of children with PP passed the phonic screening. 100% of PP children without SEN passed the phonic screening.</p> <p>100%(5/5) of children made at least expected progress or better in reading and writing. 80%(4/5) did so in maths. One child made accelerated progress in Reading, Writing and maths from the end of FS.</p>
<p>Foundation Stage- 13 children</p>	<p>Reading: 39% of children reached the expected standard at the end of Foundation</p> <p>Writing: 31% of children reached the expected standard at the end of Foundation</p> <p>Maths: 69% of children reached the expected standard at the end of Foundation</p> <p>Progress for children in receipt of Pupil premium was as least as good, if not better than the rest of the cohort in all areas of the curriculum. % of children making at least 5/6 steps progress from start to end of Foundation was higher for PP children than rest of the cohort.</p>

Intervention and time period	Cost and personnel	Aim/Outcomes
First Class At Number 10 week program x2 Sandwell Assessment to help administer/bench mark test	TA hours – 40 minutes x 3 times a week +prep time £1000 £700	To develop the confidence of 'lower core children' in their knowledge of place value and number systems. 1/3 PP children on program met Y2 standard.
Phonics interventions/Nessy Phonics 10 week program	Class teachers/TAs to lead phonics boosters – 20 minutes 3x a week £450	To develop phonics skills of individuals. Y2- 100 % passed phonics screening Y1- 50% passed Phonics screening
BRP- Boosting Reading Potential 10 weeks three times a week for 8/10 children.	TAs to lead phonics boosters £2500	To develop children's Reading skills. PP children without SEN made on average 15 months progress across Y2.
Reading Improvement project- Year 2	20 weeks SENco time for identified children £3000	To develop reading skills. All children on RR(without SEN) made accelerated progress.
Writing Intervention	TAs to lead writing interventions 30 minutes 2x a week £300	To develops children's writing skills and to help with pre teaching.
Maths greater depth group	1 hour a week for 10 week £500	To make sure most able PP children in year develop a greater depth of understanding in their maths 2/2 PP children were working at a greater depth at end of Y2.
Maths Boosters in Foundation Stage and Year 1	TA time £500	To develop children's maths skills and understanding. More PP children working at expected standard at the end of FS than at beginning.
School Uniform and PE kits	Cost of PE Kit £25	To make sure all children have correct uniform and don't feel different to peers.
Social skills/Confidence building	TA time for small groups and 1:1 £350	To develop the social skills of targeted pupils and increase self-esteem and sense of being valued.
Play therapy	Cost of qualified therapist all year for 3 PP children £3000	To develop children's sense of self and well-being to enable them to focus well in class. All 3 children more engaged in school as a result.
Pre teaching	SENco Teacher/TA time £500	To support understanding of learning in lessons
Behaviour support/1-1 where appropriate	TA time £10000	To support challenging behaviour within school and enable all children to be part of the classroom and learn alongside peers as well as making progress in their learning

Family Worker	Cost of family worker all year to support PP children and their families £2000	To support children and their families
CAMBUGS for phonics and reading	TA time and cost of application £300	Help to support children’s reading and to build up their sight word knowledge to help fluency
Handwriting and Agile hand groups	TA time and resources £250	To support children in their fine motor control and to help grasp cursive handwriting in preparation for year 2 SAT standards.
Early reading strategies in Foundation Stage	1-1 time with SENCO £2000	To build children’s understanding of reading and support when children are not reading at home 50% of PP children made expected in reading at the end of foundation stage
Foundation Stage social groups	TA time and resources £150	To help children to gain confidence or to help them listen and understand others needs.
Total spend	£27,525	

Pupil Premium Achievements for 2016-2017	
Year 2	<ul style="list-style-type: none"> 100% of PP children passed the phonics screening by the end of Year 2.
Year 1	<ul style="list-style-type: none"> All children made expected progress in reading and writing with one child making accelerated progress 3/5 children made expected progress in Maths with one making accelerated progress. 60% of Year 1 children in receipt of PP passed the phonics screening check with 100% of those without SEN passing the check. 3/3
Foundation Stage	<ul style="list-style-type: none"> 77% of children made expected or accelerated progress in managing feelings and behaviour which is a marked improvement from last year. PP children, including those with SEN, made better progress in almost all key areas compared to their peers. Four children got ELG in all 17 areas of the EYFS curriculum. All children who didn’t make Good Level of Development made good progress across the board. Those PP children with significant SEN made accelerated progress in all areas of the EYFS curriculum.