

## Histon and Impington Infant School Results 2017

Please find below results for all statutory tests for all year group at Histon and Impington Infant School for the academic year 2016/2017 along with a brief explanation. We hope you find them helpful. Please contact the head teacher if you need any further clarification.

### Outcomes- National figures in red (where available)

#### Early Years Outcomes- Foundation Stage

102 children Target – 75% GLD	Emerging (working towards / a '1' score)		Expected (Working at / a '2' score)		Exceeding (a greater depth / a '3' score)		2017 At or above		2016 outcomes At or above	2016 national	2017 national
	Number	%	Number	%	Number	%	Number	%	%	%	%
Reading	17	17	54	53	31	30	85	83	83%	76%	Not avail
Writing	20	20	61	60	21	21	82	80	76%	72%	Not avail
Number	14	14	59	58	29	29	86	86	81%	72%	Not avail
GLD							75	75	75	69%	71%

**GLD- Good level of development.** Children have to reach the 'expected' standard in Reading, Writing and Maths as well as in all areas of Personal and Social development to get to a 'Good Level of Development'.

- Results in 2017 were up in most areas from 2016 with 'number' being the strongest area.
- Overall 75% of children reached a good level of development, 4% above the national average for 2017.

#### Phonics Check outcomes

	Did not take test		Working Towards		Working At (2017)		2016 Outcomes	2016 national	2017 national
	Number	%	Number	%	Number	%	%	%	%
Year 1 (110)	2	2	20	16	90	82%	83	81%	81%
Year 2 (15)	0	0	1	7	14	92%	60%	Not reported	62%
All chn by Yr 2 2017	0	0	1	1	90	99%	92%	91%	Not available

- Children in Year 2 only take the test if they did not pass the test at the end of Year 1.
- 99% of children passed the phonic screening by the end of Year 2 which is well above national average.
- 82% of children passed it by the end of Year 1. This is just above national averages.

KS1	Histon Impington Infant School 2017		National % 2017		Histon and Impington Infant School 2016	National 2016
	At expected level	Working at greater depth	At expected level	Working at greater depth	At expected level	At expected level
Reading	77%	40%	75.5%	25.2%	79%	74%
Writing	73%	19%	68.2%	15.6%	64%	65%
Maths	81%	27%	75.1%	20.5%	77%	72%
Combined %	68%	N/A	63.7%	11%	62%	60%
Science	84%	N/A	Not available		75%	82%

- In Year 2 children are either assessed as ‘working below expected level’, ‘working towards expected level’, ‘working at the expected level’ or ‘working at a greater depth’.
- Results in Year 2 were above national averages in all areas.
- Percentages of children working at a greater depth in reading, writing and maths was well above national averages.
- Results in writing and maths were up from 2016.
- Results in reading were down slightly reflecting, in our opinion, a slightly harder test and rigorous assessments.