

**Histon and Impington Infant School**  
**School Sport Premium 2013/14**

<b>Amount received:</b>	£8000 plus £5 per pupil (262 x £5 = £1310) Total: £9310
<b>Provision</b>	<b>Impact</b>
PE specialist to support PE coordinator to implement new planning.	<ul style="list-style-type: none"> <li>• Targets for improvement of school PE provision discussed and agreed upon.</li> <li>• Agreed skills that will be covered by planning.</li> <li>• Discussed ways in which different resources can impact on PE provision.</li> <li>• New schemes of work agreed for all year groups.</li> </ul>
PE specialist to team teach with teaching staff in order to support them in their professional development.	<ul style="list-style-type: none"> <li>• Staff feel supported and motivated to teach PE.</li> <li>• The PE knowledge and skills of class teachers to be refreshed.</li> <li>• Enable children to benefit from the latest teaching methods and PE activities.</li> <li>• Staff are supported to challenge their gifted and talented pupils.</li> </ul>
Membership of the School Sport Partnership.	<ul style="list-style-type: none"> <li>• PE specialist provided one day per week (see above).</li> <li>• Good practices and resources to be shared amongst PE coordinators from across the county.</li> <li>• Children to take part in sporting events organised, such as the Tennis Festival.</li> <li>• PE coordinator provided with up-to-date information about clubs and other support available.</li> </ul>
LCP schemes of work containing gymnastics and dance plans and resources for Foundation Stage and Key Stage 1.	<ul style="list-style-type: none"> <li>• Staff and children benefit from up-to-date plans and resources.</li> <li>• Plans follow a progression of skills appropriate to younger children.</li> <li>• Staff provided with a variety of plans and resources to cover the whole year.</li> </ul>
Cambridge United sports coaches to lead PE during class teachers' planning time.	<ul style="list-style-type: none"> <li>• Children benefit from the skills-based knowledge and planning of the coaches.</li> <li>• Coaches support school PE by running and recommending after-school clubs and activities.</li> </ul>
Release time for PE coordinator to implement new plans and skills progression.	<ul style="list-style-type: none"> <li>• PE coordinator to adapt new plans to ensure their appropriateness for our setting.</li> <li>• PE coordinator to ensure that plans are being used effectively throughout school.</li> <li>• PE coordinator updated the school's PE policy to include changes regarding SMSC and health and safety.</li> </ul>
Up-to-date health and safety training for all teaching staff.	<ul style="list-style-type: none"> <li>• Staff feel secure in their awareness of health and safety issues.</li> <li>• Preventative measures put in place throughout school to reduce risks.</li> <li>• Staff share their knowledge with children and ensure that they are aware of how to deal with any health and</li> </ul>

	<p>safety issues, such as lifting equipment, etc.</p> <ul style="list-style-type: none"> <li>• Parents informed of changes regarding health and safety policies within PE lessons.</li> <li>• PE policy updated with new information.</li> </ul>
<p>General staff training where required.</p>	<ul style="list-style-type: none"> <li>• Foundation Stage staff trained in new ways to develop PE within their year group.</li> <li>• PE coordinator trained to implement the new PE curriculum, to use the school sport premium funding effectively and to develop PE provision in the Foundation Stage.</li> <li>• TA's trained to support PE lessons effectively.</li> </ul>